

FACT BOOK

2010-11

Office of Institutional Research and Effectiveness
Great Basin College

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GBC Degree and Certificate Programs

Associate of Arts Degree

Sixty credits of general education and other coursework designed to transfer into four-year programs in fields such as Agriculture, Anthropology, Art, Business, Early Childhood Education, Elementary Education, English, History, Psychology, and Sociology.

Associate of Science Degree

Sixty credits of general education and other coursework designed to transfer into four-year programs in fields such as Agriculture, Biology, Chemistry, Engineering, Environmental Studies, Geology, Mathematics, and Physics.

Associate of General Studies Degree

Sixty credits of general education and other coursework in diverse academic disciplines and fields. Designed for non-traditional students whose academic interests or career objectives require an individualized program. Not generally intended or recommended for transfer.

Associate of Applied Science Degrees

A minimum of 60 credits of general education and program requirements within an applied field of study. GBC offers the following majors:

Agriculture
Business Administration
 Accounting Emphasis
 Entrepreneurship Emphasis
 General Business Emphasis
Computer Office Technology
 GIS Emphasis
 Graphic Communications Emphasis
 Information Specialist Emphasis
 Network Specialist Emphasis
 Office Technology Emphasis
 Web Specialist Emphasis
Criminal Justice
 Corrections Emphasis
 Law Enforcement Emphasis
Diesel Technology
Early Childhood Education
 Early Childhood Emphasis
 Infant/Toddler Education Emphasis
Electrical Systems Technology
Human Services
Industrial Millwright Technology
Nursing
Radiology Technology

Welding Technology

Bachelor of Arts Degrees

A degree program consisting of a minimum of 120 credits of required study in the liberal arts and humanities and fields such as education and integrative studies.

Bachelor of Arts in Elementary Education
 Post Baccalaureate Elementary Program
Bachelor of Arts in Secondary Education in
 Agricultural Education
 Biological Science
 Business Education
 English
 Mathematics
 Social Science
 Post Baccalaureate Secondary Program
Bachelor of Arts in Integrative Studies
 Natural Resources Emphasis
 Social Science Emphasis

Bachelor of Applied Science Degree

A degree program consisting of a minimum of 120 credits of required study in the applied sciences and fields such as business and instrumentation.

Bachelor of Applied Science in
 Digital Information Technology
 Instrumentation
 Land Surveying/Geomatics
 Management in Technology

Bachelor of Science in Nursing Degree

Bachelor of Social Work (BSW)

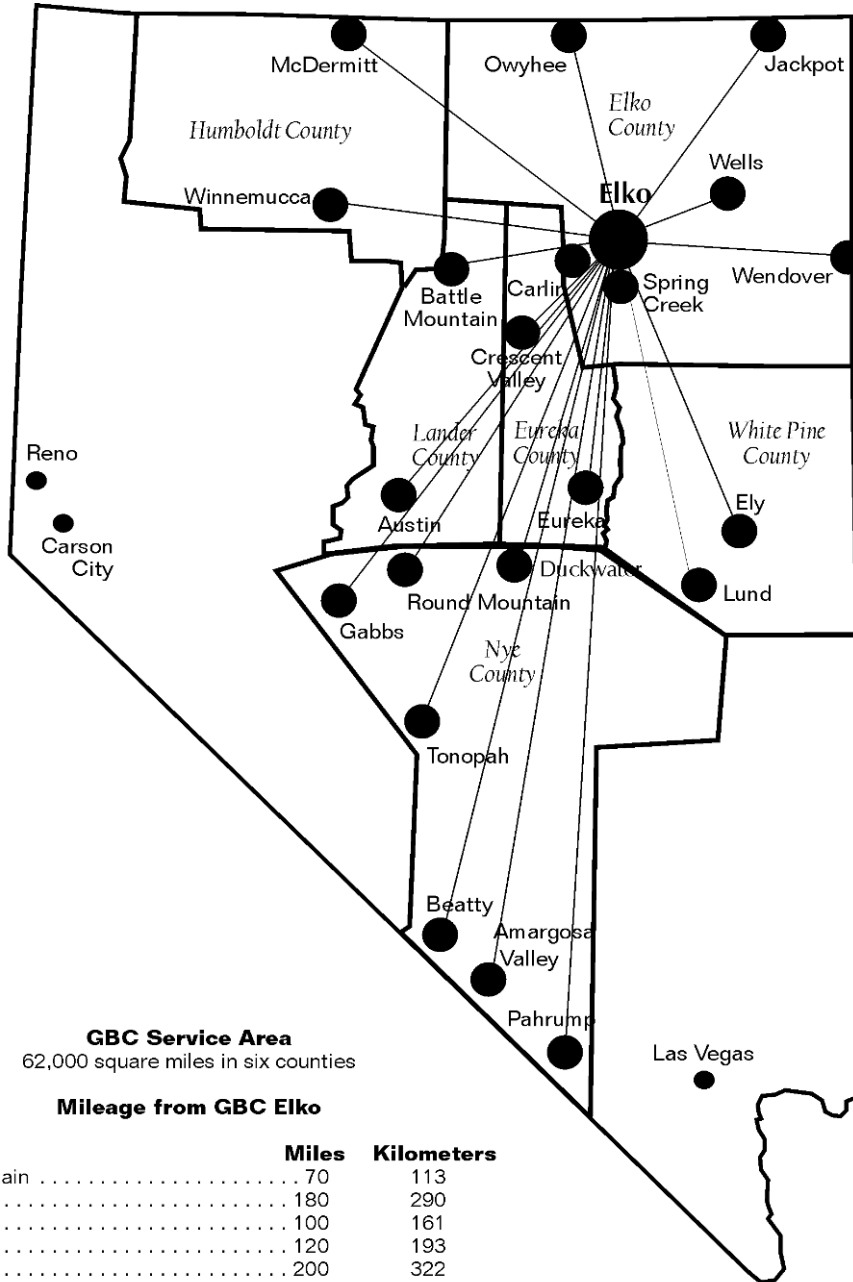
3+1 Collaborative Program between Great Basin College and the University of Nevada, Reno

GBC Fact Book 2010-11: General Information

Certificate of Achievement Programs

Programs of study, usually one year in length, that prepare students for specific jobs quickly.

Accounting Technician
Business Administration
Diesel Technology
Early Childhood Education
Electrical Systems Technology
Entrepreneurship
Human services
Industrial Millwright Technology
Instrumentation Technology
Medical Transcription
Medical Coding and Billing
Office Technology
Retail Management
Spanish Interpreter/Translator
Substance Abuse Counselor Training
Welding Technology



GBC Service Area Map

GBC's History at a Glance

Great Basin College is the major provider of postsecondary education in rural Nevada and has been from its first days as an upstart college over 40 years ago.

The roots of GBC go back to the early 1960s. That was a golden age of community colleges, and local people sensed their own need for predictable college courses and programs. An enterprising group of citizens began to analyze the prospects for a community college, and in the Spring of 1967 launched a fund-raising drive to start the institution. Elko Community College opened for classes on September 27, 1967. It was the first such institution in Nevada.

In its early days, Elko Community College (ECC) was mostly an adult education center. It was governed by an advisory board working through the Elko County School District. A major gift in 1969 from billionaire Howard Hughes kept the College afloat. The State assumed control and provided funding in 1969 and governance was passed to the Board of Regents of the Nevada System of Higher Education. The College then entered a long period of development.

By the time the College was ready to move to the permanent campus on the old Ruby View Golf Course in 1973, the name was changed to Northern Nevada Community

College (NNCC). The College had begun to develop programs within the five-county service area in 1970, and during the early years it had established off-campus educational centers at Winnemucca, Ely, Battle Mountain, Wells, McDermitt, and the Duck Valley Indian Reservation.

The Northwest Commission on Colleges and Universities (NWCCU) awarded the College its first accreditation in 1974. The late 1970s saw a number of programs flourish including Art, Diesel Technology, and Nursing. New programs continued to evolve in the 1980s. Many new programs, including Electrical Systems Technology, Industrial Plant Mechanics, and Welding Technology, became important offerings, as did the college transfer programs.

The 1990s saw growing student enrollments and new course offerings and programs. To better reflect the service area, in 1995, NNCC became Great Basin College. In 1999, GBC offered its first baccalaureate program and in 2002, GBC opened student housing.

During February 2006, the NSHE Board of regents unanimously voted to place Nye County under GBC's sponsorship which expanded our service area to what it is today – 62,000 square miles in six counties.

GBC Mission and Philosophy

Mission:

Treating everyone we encounter with dignity and respect, Great Basin College provides superior, student-centered, postsecondary education in rural Nevada.

Commitment Statement:

As an institution of the Nevada System of Higher Education, Great Basin College is committed to responding to the programmatic needs of our service area by providing opportunities in university transfer, applied science and technology, business and industry partnerships, developmental education, community service and student support service in associate and baccalaureate programs. We do so by:

- Effectively addressing the ever-evolving and often disparate needs of our students — career seeking/enhancing, degree seeking, and casual — by means of innovative practices, services, and technologies, resourcefulness, insight, and foresight, both inside and outside the classroom.
- Promoting the mutual enrichment, ongoing development, and collegiality of our faculty, staff, and administration toward the pursuit of excellence, while maintaining the personal, accessible presence of a real community college.
- Attuning with and anticipating the needs of business, industry, and government entities in our service area and tailoring our academic programs to serve them well both now and in the future by matriculating students who are competent and confident, able and willing to enter the workforce, step up in the workforce, or pursue a higher degree.
- Continually seeking improved methods and technologies for delivering education at a distance, across our rural 62,000 square mile service area.
- Celebrating the rich and unique history of our region and its indigenous peoples while also cultivating appreciation of the diversity among us, in the region and the world,

during the present day, so that after they complete their time with us, our students are prepared to actively participate as members of the global community.

- Fostering awareness of our physical, natural environment for the benefit, enrichment, and edification of future generations.
- Offering cultural enrichment opportunities — performances, lectures, concerts, exhibits, and the like — for communities in our service area.
- Making responsible, resourceful, and worthwhile use of our funding and honoring the objectives and intentions of its sources.

General Education

A primary goal of Great Basin College is to provide students with meaningful, relevant, and challenging learning opportunities in general education, including science and technology. We believe that general education is a continuous process and the heart of the undergraduate experience. General education constitutes learning experiences that will provide educated individuals with essential knowledge. Thus, general education aims to develop individuals with a broad span of knowledge—people who can direct their learning, who communicate clearly, who think logically and critically, and who have the capacity to work independently and as a part of a team.

Career and Technical Education

The courses and programs of career and technical education at Great Basin College are aimed at training students for entry-level employment or to upgrade skills for positions they already hold.

Great Basin College offers customized training to meet local business and industry workforce development needs. The College has also developed many short courses designed to meet the ever-changing demands of local business and industry.

Career and technical education develops intellectual curiosity, promotes creative thought, and improves abilities in areas ranging from computing to welding.

Developmental Education

Developmental education, for many students, provides the “open door” to a college education. These students may need a review of English grammar and usage, or basic mathematics before beginning a career and technical education or liberal arts program.

GBC takes developmental education seriously as a major part of the college mission. An increasing emphasis on educational quality, seen as necessary if Americans are to compete in an international economy, is prompting more emphasis on basic skills, mathematics, writing, critical thinking, and reading.

Whether or not a student needs developmental coursework in English and mathematics is determined by his/her placement test scores. Courses numbered 001-099 are developmental courses and will not satisfy degree or certificate requirements nor will they count toward residency requirement of 15 GBC credits for an associate’s degree or 32 GBC credits for a baccalaureate degree, but will prepare students for later college-level courses.

Community Education

Community Education provides lifelong learning opportunities for all members of our community. Designated by a “C” or “Z”, these courses and workshops are often only a few hours in length

and reflect a variety of topics from basic computers to personal enrichment courses. Lectures and forums play a key role in recreational, intellectual, and cultural enhancement. Horsemanship clinics draw students from around the world. The popular Kids College summer program brings community youngsters on campus to improve their basic skills or stretch their academic talents in a collegial environment. Many students decide to enroll in degree programs after taking non-credit courses at GBC.

Continuing Education

Lifelong learning is an important mission of Great Basin College. Continuing Education offers a wide variety of courses each semester for students who are not seeking a degree or certificate. Many professions require continuing education as part of their certification or licensing requirements. GBC responds to those educational needs by providing short, intensive training and professional development courses for local residents. Local dental hygienists and dental assistants, insurance and real estate professionals, teachers, engineers, nurses, law enforcement, and emergency medical response personnel earn continuing education credits at GBC. Individuals interested in substitute teaching can fulfill the Nevada Department of Education requirement, a minimum of 62 credits (of which at least six credits must be in education), to qualify for a Nevada Substitute Teaching Credential.